

JUAN DEL TORO

Curriculum Vitae

January 2023

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EDUCATION

- 2013 – 2019 **Ph.D., Developmental Psychology**
New York University, New York, NY
- 2009 – 2013 **B.A., Honors, Latin American Studies, Psychology (Minor)**
Bowdoin College, Brunswick, ME

ACADEMIC POSITIONS

- 2022 – Present **Assistant Professor**, Department of Psychology
University of Minnesota–Twin Cities, Minneapolis, MN
- 2022 – 2023 **Affiliate Research Associate**, Learning Research & Development Center
University of Pittsburgh, Pittsburgh, PA
- 2021 – 2022 **Research Associate**, Learning Research & Development Center
University of Pittsburgh, Pittsburgh, PA
- 2019 – 2021 **Postdoctoral Scholar**, Learning Research & Development Center
University of Pittsburgh, Pittsburgh, PA
- 2017 – 2019 **Senior Research Scientist**, Center for Policing Equity
John Jay College of Criminal Justice, New York, NY

PROFESSIONAL DEVELOPMENT

- 2023 Minnesota Population Center's Population Scholars Program at the University of Minnesota-Twin Cities, Minneapolis, MN.
- 2022 Genomics for Social Scientists-Epigenetics at the University of Michigan-Ann Arbor, Ann Arbor, MI.
- 2022 Health Disparities Research Institute Scholar at NIMHD (National Institute of Minority Health and Health Disparities), Bethesda, MD.
- 2022 Nature and Nurture: Twin Research and Human Genetics at the VU Amsterdam Summer School, Amsterdam, NL.
- 2022 International Statistical Genetics Virtual Workshop at the Institute for Behavioral Genetics at the University of Colorado, Boulder. Boulder, CO.
- 2021 Racial Equity and Inclusion Research Scholars Program at NORC at the University of Chicago, Chicago, IL.
- 2021 Human Genetics Scholars Initiative, American Society of Human Genetics
- 2021 Russell Sage Foundation Summer Institute in Social-Science Genomics
- 2020 Genomics for Social Scientists Summer Workshop at the University of Michigan, Ann Arbor, MI.

- 2020 Selected cohort member in New York University's Arts and Sciences Faculty First Look program, New York, NY.
- 2020 Michigan Integrative Well-Being and Inequality (MIWI) Training Program at the University of Michigan, Ann Arbor, MI.
- 2019 Outstanding Dissertation in Department of Applied Psychology at New York University, New York, NY.
- 2019 Russell Sage Foundation's Summer Institute Scholar on Biological Approaches in the Social Sciences at Northwestern University, Chicago, IL.
- 2018 Fragile Families Summer Data Workshop at Columbia University, New York, NY.
- 2018 New York University's Outstanding Research Contribution Award, New York University, New York, NY.
- 2015 Innovation in Quantitative Methods Award from the Teen Life Online and in Schools Writing Collaborative, University of Michigan, Ann Arbor, MI.
- 2013 The John Harold Turner Prize in Latin American Studies, Bowdoin College, Brunswick, ME.
- 2012 Summer Education Research Program (SREP) at the University of Wisconsin-Madison, Madison, WI.
- 2011 Summer Research Fellowship, Bowdoin College, Brunswick, ME.

GRANTS AND FELLOWSHIPS (*UNDER REVIEW*)

- 2023 – 2027 **Office of Elementary and Secondary Education, Department of Education, Education Innovation and Research Program Early-phase Grants**
Project title: *Promoting STEM Equity and Engagement in Elementary Schools through an Integrated Engineering and Computer Science Curriculum*
Role: Co-Investigator (M.-T. Wang as Principal Investigator)
Total Costs: \$117,360
- 2023 – 2026 **National Institute of Mental Health**
Project title: *Understanding Risks and Resilience to Children's Development Following the COVID-19 Pandemic*
Role: Co-Investigator (M.-T. Wang as Principal Investigator)
Total Costs: \$65,476

GRANTS AND FELLOWSHIPS (*FUNDED*)

- 2022 – 2023 **Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) Loan Repayment Program (Renewal)**
Project Title: *Policing as a public health issue for Black adolescents: Examining racial socialization as a buffer.*
Role: Principal Investigator
Total Costs: \$22,585
- 2022 – 2024 **Learning Research and Development Center Internal Grant**
Project title: *Testing links between motivation, achievement, and neurobiology.*
Role: Co-Principal Investigator (J. Hanson as Principal Investigator)
Total Costs: \$101,768

- 2021 – 2023 **Human Genetics Scholars Initiative’s Research Development Funds**
Project Title: *Understanding the consequences of racial discrimination among twin youth of color.*
Role: Principal Investigator
Total Costs: \$2,000
- 2021 – 2022 **Spencer Racial Equity Special Research Grants**
Project Title: *Police stops and school adjustment: Examining underlying and protective mechanisms among Black adolescents.*
Role: Principal Investigator (M.-T. Wang as Co-I)
Total Costs: \$75,000
- 2020 – 2022 **National Institute of Minority Health Disparities (NIMHD) Loan Repayment Program**
Project Title: *Policing as a public health issue for Black adolescents: Examining racial socialization as a buffer.*
Role: Principal Investigator
Total Costs: \$45,171
- 2020 – 2021 **Learning Research and Development Center Internal Grant**
Project title: *Police stops and school adjustment: Examining underlying and protective mechanisms among Black adolescents.*
Role: Principal Investigator (M.-T. Wang as Co-PI)
Total Costs: \$30,000
- 2019 **New York University Doctoral Research Grant**
Project Title: *Understanding the role of police contact on adolescent development for ethnic-racial minorities.*
Role: Principal Investigator
Total Costs: \$1,400

GRANT PROPOSALS SUBMITTED (*NOT FUNDED*)

- 2023 – 2024 **Russell Sage Foundation Pipeline Grants Competition**
Project title: *Leveraging quasi-experimental methods to understand the longitudinal relations between exposure to the criminal justice system and educational outcomes*
Role: Principal Investigator
Total Costs: \$30,000
- 2022 – 2024 **Emerging Poverty Scholars Fellowship at the Institute for Research on Poverty at the University of Madison-Wisconsin**
Project title: *Leveraging behavioral genetic approaches to promote racial and socioeconomic equity in adolescents’ life course trajectories.*
Role: Principal Investigator
Total Costs: \$59,988

- 2022 – 2024 **NICHD Investigator-Initiated Small Research Grant (R03)**
Project Title: *Longitudinal associations between fathers' incarceration during childhood and cortisol output during adolescence: Is mothers' cultural socialization promotive or protective?*
Role: Principal Investigator (M.-T. Wang & K.H. Zeiders as Co-Is)
Total Costs: \$100,000
- 2021 – 2023 **Russell Sage Foundation's Presidential Grant**
Project Title: *The intergenerational criminogenic and psychological consequences of incarceration among urban families in the United States.*
Role: Principal Investigator (M.-T. Wang as Co-PI)
Total Costs: \$34,100
- 2021 – 2022 **SRCD Small Grant Program for Early Career Scholars**
Project Title: *Longitudinal associations between COVID-19 racism and mental health among Asian American adolescents and parents*
Role: Principal Investigator
Total Costs: \$7,040
- 2021 – 2023 **Spencer Small Research Grant on Education**
Project Title: *Police stops and school adjustment: Examining underlying and protective mechanisms among Black adolescents.*
Role: Principal Investigator (M.-T. Wang as Co-I)
Total Costs: \$50,000
- 2020 – 2021 **SRCD Small Grant Program for Early Career Scholars**
Project Title: *Examining Longitudinal Associations Between Police Intrusion and Health among Ethnically Diverse Urban Adolescents.*
Role: Principal Investigator
Total Costs: \$7,500

TRAVEL AWARDS AND SCHOLARSHIPS

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| 2022 | Scholarship for the 2022 Workshop on Statistical Genetic Methods from the Human Complex Traits (\$250) |
| 2020 | Selected for travel stipend to attend Genomics for Social Scientists Workshop (\$1,000 – Cancelled due to COVID-19) |
| 2019 | William T. Grant Graduate Scholar. “Conceptualizing and measuring culture, context, race and ethnicity” workshop at Society for Research on Child Development (SRCD) (\$80) |
| 2019 | Society for Research on Child Development (SRCD) Graduate Student Travel Award (\$300) |
| 2017 | Society for Research on Adolescence (SRA) Emerging Scholar Student Travel Award (\$200) |
| 2016 | Society for the Psychological Study of Social Issues (SPSSI) Student Travel Award (\$500) |

- 2015 New York University Doctoral Student Travel Fund Award (\$500)
- 2014 Inter-university Consortium for Political and Social Research (ICPSR)'s
Scholarship for Developmental, Child, and Family Psychology (\$2,800)
- 2014 Society for the Psychological Study of Social Issues (SPSSI) Student Travel
Award (\$500)
- 2012 National Latina/o Psychological Association (NLPA) Student Travel
Scholarship (\$1,000)
- 2012 Roberts Research Fund Grant (\$800)

PEER-REVIEWED PUBLICATIONS

40. **Del Toro, J.**, Jackson, D. B., Testa, A., & Wang, M.-T. (accepted pending minor revision). The spillover effects of classmates' police intrusion on adolescents' defiant behaviors: The mediating role of institutional trust. *American Psychologist*.
39. Wang, M.-T., **Del Toro, J.**, Scanlon, C., & Schall, J. L. (2022). Family resilience during COVID-19. A daily-diary inquiry into parental employment status, parent-adolescent relationships, and well-being. *Development and Psychopathology*. doi: 10.1017/S0954579422001213
38. Wang, M.-T., **Del Toro, J.**, & Henry, D. (2022). School cultural socialization and youth's school climate perceptions during early adolescence. *American Educational Research Journal*. <https://doi.org/10.3102/00028312221134771>
37. **Del Toro, J.**, & Wang, M.-T. (2022). Police stops and school engagement: Examining cultural socialization from parents and schools as protective factors among African American adolescents. *American Educational Research Journal*. <https://doi.org/10.3102/00028312221132533>
36. Wang, M.-T., **Del Toro, J.**, & Scanlon, C. (2022). Who benefits from exclusionary discipline? An exploration of the direct and vicarious links between school suspensions and adolescents' academic achievement. *American Psychologist*. <https://doi.org/10.1037/amp0001030>
35. **Del Toro, J.**, & Wang, M.-T. (2022). Online racism and mental health among Black American adolescents in 2020. *Journal of the American Academy of Child and Adolescent Psychiatry*. <https://doi.org/10.1016/j.jaac.2022.07.004>
34. Fine, A., **Del Toro, J.**, & Orosco, C. (2022). Consequences of fearing police: Associations with youth's mental health and felt obligation to obey both the law and school rules. *Journal of Criminal Justice*. <https://doi.org/10.1016/j.jcrimjus.2022.101934>
33. Wang, M.-T., **Del Toro, J.**, Scanlon, C., & McKellar, S. (2022). Reducing suspensions for minor infractions and improving school climate perceptions among Black adolescents via cultural socialization: A multi-informant prospective study. *Learning and Instruction*. <https://doi.org/10.1016/j.learninstruc.2022.101621>

32. Mezuk, B., Kalesnikava, V., Spears, E., Kirk, K., Rafferty, J., & **Del Toro, J.** (2022). Self-regulatory coping behaviors and stress reactivity: Exploring the environmental affordance model of health disparities. *Journal of Aging and Health*.
<https://doi.org/10.1177/08982643221085403>
31. Wang, M.-T., Wu, W., Henry, D., **Del Toro, J.**, & Huguley, J. P. (2022). Racial stereotype endorsement, academic engagement, mindset, and performance among Black and White American adolescents. *Journal of Youth and Adolescence*.
<https://doi.org/10.1007/s10964-022-01587-4>
30. **Del Toro, J.**, Jackson, D. B., & Wang, M.-T. (2022). The policing paradox: Police stops predict youth's school disengagement via elevated psychological distress. *Developmental Psychology*. <https://doi.org/10.1037/dev0001361>
29. Volpe, V. V., Smith, N. A., Skinner, O. D., Hope, E. C., Lozada, F. T., & **Del Toro, J.** (2022). Centering the heterogeneity of Black adolescents' experiences: Perspectives and guidance for within-group designs among African diasporic communities. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12742>
28. **Del Toro, J.**, Fine, A., & Wang, M.-T. (2022). The intergenerational effects of paternal incarceration on children's social and psychological well-being from early childhood to adolescence. *Development and Psychopathology*.
<https://doi.org/10.1017/S0954579421001693>
27. Fine, A., & **Del Toro, J.** (2022). Adolescents' views of defunding the police, abolishing the police, and "the talk". *Journal of Community Psychology*.
<https://doi.org/10.1002/jcop.22810>
26. Wang, M.-T., **Del Toro, J.**, Henry, D., Scanlon C. L., & Voltin, S. (2022). Adolescent psychosocial adjustment during COVID-19: An intensive longitudinal study. *Journal of Clinical Child and Adolescent Psychology*.
<https://doi.org/10.1080/15374416.2021.2007487>
25. **Del Toro, J.**, & Wang, M.-T. (2021). The roles of suspensions for minor infractions and school climate in predicting academic performance among adolescents. *American Psychologist*. <https://doi.org/10.1037/amp0000854>
24. **Del Toro, J.**, Wang, M.-T., Thomas, A., Hughes, D. (2021). An intersectional approach to understanding the academic and health effects of policing among urban adolescents. *Journal of Research on Adolescence*. <https://doi.org/10.1111/jora.12685>
23. Wang, M.-T., Scanlon, C. L., Hua, M., Belmont, A. M., Zhang, A. L., & **Del Toro, J.** (2021). Social distancing and adolescent psychological well-being: The role of practical knowledge and exercise. *Academic Pediatrics*. <https://doi.org/10.1016/j.acap.2021.10.008>

22. **Del Toro, J.** (2021). Ethnic-racial disparities in policing and its mental health consequences among adolescents in the United States and the United Kingdom. *American Journal of Public Health*. doi.org/10.2105/AJPH.2021.306487
21. **Del Toro, J.**, Fine, A., Wang, M.-T., Thomas, A., Schneper, L. M., Mitchell, C. Mincy, R., McLanahan, S., & Notterman, D. A. (2021). The longitudinal associations between paternal incarceration and family well-being: Implications for ethnic-racial disparities in health. *Journal of the American Academy of Child and Adolescent Psychiatry*. doi: 10.1016/j.jaac.2021.08.005
20. Wang, M.-T., **Del Toro, J.**, Henry, D., Scanlon C. L., & Schall, J. L. (2021). COVID-19 employment status, dyadic family relationships and child psychological well-being. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2021.07.016>
19. Mezuk, B., **Del Toro, J.**, Zhang, X., Gough Courtney, M., Spears, E. C., Kirk, K. F., Lee, H., Green, T., & Hudson, D. (2021). Theory and empiricism: A comment on “Interrogating the environmental affordances model” by Pamplin and colleagues. *Social Science & Medicine*. <https://doi.org/10.1016/j.socscimed.2021.114281>
18. Wang, M.-T., **Del Toro, J.**, Scanlon, C. L., Schall, J. L., Zhang, A., Voltin, S., Belmont, A., & Plevniak, K. (2021). The roles of stress, coping, and parental support in adolescent psychological well-being in the context of COVID-19: A daily-diary study. *Journal of Affective Disorders*. <https://doi.org/10.1016/j.jad.2021.06.082>
17. Wang, M.-T., Scanlon, C. L., Hua, M., & **Del Toro, J.** (2021). Promoting and sustaining adolescent engagement in social distancing during the COVID-19 pandemic. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2021.03.014>
16. **Del Toro, J.**, & Wang, M.-T. (2021). Longitudinal inter-relations between school cultural socialization and school engagement: The mediating role of school climate. *Learning and Instruction*. <https://doi.org/10.1016/j.learninstruc.2021.101482>
15. Jackson, D. B., **Del Toro, J.**, Semenza, D. C., Testa, A., & Vaughn, M. (2021). Unpacking racial/ethnic disparities in emotional distress during witness police stops. *Journal of Adolescent Health*. <https://doi.org/10.1016/j.jadohealth.2021.02.021>
14. Wang, M.-T., Zepeda, C., Qin, X., **Del Toro, J.**, & Binning, K. (2021). More than growth mindset: Individual and interactive effects between adolescents’ growth mindsets and metacognitive skill on math engagement. *Child Development*. <https://doi.org/10.1111/cdev.13560>
13. **Del Toro, J.**, & Wang, M.-T. (2021). Longitudinal inter-relations between schools’ cultural socialization and school engagement among urban early adolescents. *Journal of Youth and Adolescence*. doi:10.1007/s10964-020-01377-w

12. Wang, M.-T., Binning, K. R., **Del Toro, J.**, Qin, X., & Zepeda, C. D. (2021). Skill, thrill, and will: The role of metacognition and motivation in predicting student engagement over time. *Child Development*. <https://doi.org/10.1111/cdev.13531>
11. Earp, B. D., Lewis, J., Anomaly, J., Beckett, K., Brassington, I., Buchanan, A., Buchman, D. Z., Campos, I. P., Carpenter, M., Caruso, G. D., Chin, G., Cowen, N., Debena, M., **Del Toro, J.**, . . . Hart, C. L. (2021). Racial justice requires ending the war on drugs. *The American Journal of Bioethics*. doi:10.1080/15265161.2020.1861364
10. **Del Toro, J.**, & Wang, M.-T. (2020). School cultural socialization and academic performance: Examining ethnic-racial identity development as a mediator among African American adolescents. *Child Development*. doi:10.1111/cdev.13467.
9. Scanlon, C., **Del Toro, J.**, & Wang, M.-T. (2020). Socially anxious science achievers. The role of peer social support and social engagement in the relation between adolescents' social anxiety and science achievement. *Journal of Youth and Adolescence*. doi:10.1007/s10964-020-01224-y
8. **Del Toro, J.**, Hughes, D., & Way, N. (2020). Inter-relations between ethnic-racial discrimination and identity among early adolescents. *Child Development*. Advanced online publication. doi: 10.1111/cdev.13
7. Tynes, B. M., English, D., **Del Toro, J.**, Smith, N. A., Lozada, F. T., & Williams, D. R. (2020). Trajectories of online racial discrimination and psychological functioning among African American and Latino adolescents. *Child Development*, Advance online publication. doi:10.1111/cdev.13350
6. **Del Toro, J.**, & Hughes, D. (2019). Trajectories of discrimination across the college years: associations with academic, psychological, and physical adjustment outcomes. *Journal of Youth and Adolescence*, Advance online publication. doi:10.1007/s10964-019-01147-3
5. **Del Toro, J.**, Lloyd, T., Buchanan, K. S., Robins, S. J., Bencharit, L. Z., Smiedt, M. G., . . . Goff, P. A. (2019). The criminogenic and psychological effects of police stops on adolescent Black and Latino boys. *Proceedings of the National Academy of Sciences (PNAS)*, 201808976. doi:10.1073/pnas.1808976116
4. Hughes, D., **Del Toro, J.**, & Way, N. (2017). Interrelations among dimensions of ethnic-racial identity during adolescence. *Developmental Psychology*, 53(11), 2139-2153. doi:10.1037/dev0000401
3. **Del Toro, J.**, & Yoshikawa, H. (2016). Invited reflection: Intersectionality in quantitative and qualitative research. *Psychology of Women Quarterly*, 40(3), 347-350. doi: 10.1177/0361684316655768
2. Hughes, D., **Del Toro, J.**, Harding, J. F., Way, N., & Rarick, J. (2016). Trajectories of discrimination across adolescence: Associations with academic, psychological and

behavioral outcomes. *Child Development*, 5(85), 1337-1351. doi:10.1111/cdev.12591/epdf

1. Tynes, B., **Del Toro, J.**, & Lozada, F. (2015). An unwelcomed digital visitor in the classroom: The longitudinal impact of online racial discrimination on school achievement motivation. *School Psychology Review*, 44(4) 407-424. doi: 10.17105/SPR-15-0095.1

BOOK CHAPTERS

Del Toro, J., Barrita, A., Jackson, D. B., Fine, A. (invited). Institutional transference: Expanding a theory to understand adolescents' experiences of ethnic/racial discrimination from law enforcement. In T. Yip (Ed.), *Cambridge handbook of ethnic/racial discrimination and youth development*. Cambridge: Cambridge University Press.

Hughes, D., Harding, J. F., Niwa, E. Y., **Del Toro, J.**, & Way, N. (2017). Racial socialization and racial discrimination as intra- and inter-group processes. In A. Rutland, D. Nesdale, & C. S. Brown (Eds.), *The Wiley-Blackwell handbook of group processes in children adolescents* (pp. 243-268). New York, NY: Wiley.

Hughes, D., Watford, J. A., & **Del Toro, J.** (2016). A transactional/ecological perspective on ethnic-racial identity, socialization, and discrimination. In S. Horn, M. Ruck, & L. Liben (Eds.) *Equity and Justice in Developmental Sciences: Implications for Young People, Families, and Communities* (Vol. 2, pp. 1-42). Amsterdam: Elsevier.

Hughes, D., **Del Toro, J.**, & Rarick, J. (2015). When and how parents teach egalitarian views to their children: Liberty and justice for all. In B. Balter & C. Tamis-LeMonda (Eds.) *Child Psychology: A Handbook of Contemporary Issues* (3rd ed, pp. 401-422). New York, NY: Psychology Press.

EMPIRICAL MANUSCRIPTS UNDER PEER-REVIEW

Del Toro, J., & Wang, M.-T. (revise & resubmit). Stereotypes in the classroom's air: Classmates' racial stereotype endorsement, classroom engagement, and STEM achievement among Black and White American adolescents. *Developmental Science*.

Del Toro, J., & Wang, M.-T. (revise & resubmit). Vicarious severe school discipline predicts racial disparities among non-disciplined Black and White American adolescents. *Child Development*.

Del Toro, J., Anderson, R. E., Sun, X., & Lee, R. M. (invited; under review). Adolescents' resilience to ethnic/racial discrimination: A within-family design reveals the protective role of parents' ethnic/racial identities. *American Psychologist*.

Del Toro, J., Roettger, M., Jackson, D., & Wilson, S. (under review). Familial criminal justice contact predicts premature aging among US children: Using three years of longitudinal data from the Adolescent Brain Cognitive Development Study. *JAMA Pediatrics*.

Wang, M.-T., **Del Toro, J.**, & Scanlon, C. (invited; under review). Dismantling faulty premises: Examining the spillover effect of suspensions for minor infractions on adolescents' classroom climate perceptions and academic achievement. *Educational Researcher*.

Wang, M.-T., **Del Toro, J.**, Scanlon, C., & Schall, J. L. (revise & resubmit). Employment status and psychosocial adjustment among adolescents and parents during the COVID-19 pandemic: Multi-informant data from ecological momentary assessments. *Development Psychology*.

Fine, A., Fix, R., **Del Toro, J.**, & Jackson, D. (under review). Perceived chances of success on general life outcomes among youth beginning and at six months into probation. *Criminal Justice and Behavior*.

Wang, M.-T., & **Del Toro, J.** (under review). Fostering school equity. A racial socialization approach to creating an equitable school climate and reducing disciplinary infractions. *Journal of Counseling Psychology*.

EMPIRICAL MANUSCRIPTS IN PREPARATION

Del Toro, J., Scanlon, C., McKellar, S. E., & Wang, M.-T. (in prep). A case for promoting and celebrating racial diversity in the classroom: The longitudinal inter-relations among school cultural pluralism, school climate, and academic engagement.

Del Toro, J., Raffington, L., Aikins, M., Sabhlok, A., Tanksley, P., Tucker-Drob, E., & Harden, K. P. (in prep; preregistration). Associations of neighborhood and school racial contexts with child and adolescent DNA-methylation profiles and their mental health and academic adjustment. doi: 10.17605/OSF.IO/XFR48

Del Toro, J., Wang, M.-T., Zhang, Q., Belmont, A., Plevniak, K., & Zhang, A. (in prep). When parental racial socialization moderates the impact of children's discrimination on children's adjustment: A meta-analysis.

Del Toro, J., Gaydosh, L., Schneper, L., Mitchell, C., McLanahan, S., & Notterman, D. A. (in prep). The physical and psychosocial paradox associated with living in a predominantly White neighborhood for African American male children.

Del Toro, J., Chen, S., Scanlon, C., Benner, A. D., & Wang, M.-T. (in prep). School engagement during the COVID-19 pandemic: The contributing roles of online ethnic-racial discrimination and sleep behaviors among adolescents.

Del Toro, J., Golden, A. R., Atkin, A., Ip, K. I., & Wang, M.-T. (in prep). Using ecological momentary assessments to examine when school cultural socialization protects against the mental health impacts of ethnic-racial discrimination among African American, Asian American, and Latinx adolescents.

Del Toro, J., Legette, K., Christophe, N. K., Pasco, M., & Wang, M.-T. (in prep). When racial discrimination perceptions spill over and predict the school adjustment of non-discriminated adolescents: The mediating role of school climate.

Wang, M.-T., Wu, W., Henry, D., & **Del Toro, J.** (in prep). Racial stereotype endorsement and African American adolescents' academic achievement: A mediation and moderation analysis.

Wang, M.-T., **Del Toro, J.**, Scanlon, C., & Schall, J. L. (in prep). Employment status and biopsychosocial adjustment among children and parents during the COVID-19 pandemic: Dyadic data from ecological momentary assessments.

INVITED INTERNATIONAL TALKS

Del Toro, J. (2022, August). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial discrimination*. An invited talk given as part of the American Psychological Association's (APA's) 2022 Convention and Science Summit on the "Science of Racism" at Minneapolis, MN.

Del Toro, J. (2022, March). *How discrimination experiences across ethnicity, race, gender, and criminal justice are implicated in youth development*. An invited talk given at the 2022 biennial Society for Research on Adolescence (SRA) at New Orleans, LA.

INVITED CAMPUS TALKS

Del Toro, J. (upcoming; 2023, April). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial minoritized adolescents' resilience*. An invited talk to be given at the Institute of Child Development at the University of Minnesota, Minneapolis, MN.

Del Toro, J. (upcoming; 2023, March). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial minoritized adolescents' resilience*. An invited talk to be given at the Department of Psychology at Arizona State University, Tempe, AZ.

Del Toro, J. (upcoming; 2023, February). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial minoritized adolescents' resilience*. An invited talk to be given at the Minnesota Population Research Center at the University of Minnesota, Minneapolis, MN.

Del Toro, J. (2022, November). *Litigating policing as trauma and use of force*. An invited panelist to Georgetown Law School and Gault Center for Youth. Georgetown University, Washington, DC.

Del Toro, J. (2022, October). *Leveraging developmental and behavioral genetic approaches to understand ethnic/racial discrimination*. An invited talk given at the Department of Psychology at the University Rochester and the Mt. Hope Family Center Departmental Psychopathology.

Del Toro, J. (2022, April). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. An invited talk as part of the Carl A. Grant Scholars Lecture Series at the School of Education and the Wisconsin Center for Education Research at the University of Wisconsin-Madison, Madison, WI.

Del Toro, J. (2021, December). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. The School of Public Health at the University of California at Berkeley.

Del Toro, J. (2021, November). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. The Department of Psychology at the University of Minnesota at Twin Cities.

Del Toro, J. (2021, October). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination*. The Department of Psychology at the University of California at Riverside.

Del Toro, J. (2021, September). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Merrill Palmer Skillman Institute at Wayne State University.

Del Toro, J. (2021, May). *How does school cultural socialization and stage-environment fit impact adolescents?* The Department of Psychology at Bowdoin College.

Del Toro, J. (2021, April). *Racial discrimination from the criminal justice system among children: Integrating social and biological approaches*. The Learning Research and Development Center at the University of Pittsburgh.

Del Toro, J. (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The School of Criminology and Criminal Justice at Rutgers University.

Del Toro, J. (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The School of Criminology and Criminal Justice at Rutgers University.

Del Toro, J. (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Department of Psychology and Neuroscience at the University of North Carolina, Chapel Hill.

Del Toro, J. (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Department of Psychology at Stanford University.

Del Toro, J. (2021, February). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Department of Applied Psychology at New York University.

Del Toro, J. (2021, January). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Bouvé College of Health Sciences at Northeastern University.

Del Toro, J. (2021, January). *Racial discrimination across the life course: Integrating social and biological approaches*. Johns Hopkins Bloomberg School of Public Health speaker series.

Del Toro, J. (2021, January). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. Boston University School of Social Work.

Del Toro, J. (2021, January). *Integrating social and biological approaches to understand the antecedents and consequences of racial discrimination from childhood to adulthood*. The Eliot-Pearson Department of Child Study and Human Development at Tufts University.

Del Toro, J. (2020, October). *How knowing the source of the issue can help solve the problem*. The Center for Social Epidemiology and Population at the University of Michigan.

ACADEMIC CONFERENCE TALKS

Del Toro, J. (accepted; 2023, March). *Collective Approaches Mitigating the Racialized Public Health Concerns of Policing among Adolescents*. Chair of an accepted symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

Del Toro, J., Jackson, D. B., Testa, A., & Wang, M.-T. (accepted; 2023, March). *The spillover effects of classmates' police intrusion on adolescents' defiant behaviors: The mediating role of institutional trust*. Paper to be presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

Del Toro, J. (accepted; 2023, March). *Health Disparities across Borders: Global Approaches to Understand Racism, Health, and Human Development*. Chair of an accepted symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

Del Toro, J., Anderson, R. E., Sun, X., & Lee, R. M. (accepted; 2023, March). *Adolescents' resilience to ethnic/racial discrimination: A within-family design reveals the protective role of parents' ethnic/racial identities*. Paper to be presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Salt Lake City, UT.

Del Toro, J., & Wang, M.-T. (2022, March). *Police stops and school engagement: Examining cultural socialization from parents and schools as protective factors among African American adolescents*. Paper to be presented as part of a symposium at the 2022 biennial Society for Research on Adolescence (SRA) at New Orleans, LA.

Del Toro, J. (2021, April). *The antecedents and consequences of sleep patterns and ethnic-racial discrimination among ethnically-racially diverse youth*. Chair of a virtual symposium at the Society for Research on Child Development (SRCD) Biennial Meeting.

Del Toro, J. & Wang, M.-T. (2021, April). *Police stops and sleep among adolescents: Does ethnic-racial socialization confer protection?* Paper to be presented as part of a virtual symposium at the Society for Research on Child Development (SRCD) Biennial Meeting.

Truong, N., Calzo, J., Cerezo, A., & **Del Toro, J.** (2021, April). *Conducting research on LGBTQ youth of color: Challenges and future directions*. Panelist as part of a virtual panel discussion at the Society for Research on Child Development (SRCD) Biennial Meeting.

Del Toro, J., & Wang, M.-T. (2020, August). *The effects of school discipline on telomere length among Black and White urban children*. Paper presented as an individual talk at the International Society for Psychoneuroendocrinology (ISPNE)'s Virtual Conference.

Del Toro, J. (2020, March). *Consequences and protective factors when ethnic-racial minority youth experience police encounters*. Chair of an accepted symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

Del Toro, J. & Wang, M.-T. (2020, March). *Identifying developmental factors that moderate the negative associations between policing and adolescents' adjustment in school*. Paper accepted as part of a symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

Del Toro, J. & Wang, M.-T. (2020, March). *Longitudinal associations between perceived school cultural socialization and academic engagement among Black and White children*. Paper accepted as part of a symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

Del Toro, J., Hughes, D., & Way, N. (2020, March). *Distinguishing sources of discrimination matters for ethnic-racial identities among early adolescents*. Paper accepted as part of a symposium at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

Truong, N., Calzo, J., Cerezo, A., & **Del Toro, J.** (2020, March). *Conducting research on LGBTQ youth of color: Challenges and future directions*. Panelist as part of an accepted panel discussion at the Society for Research on Adolescence (SRA) Biennial Meeting in San Diego, CA. Cancelled due to COVID-19.

Del Toro, J. Thomas, A., Wang, M.-T., & Hughes, D. (2019, October). *Policing America's adolescents at what cost? – The academic consequences of police contact among urban adolescents*. Paper presented as part of a symposium at the Society of Experimental Social Psychology (SESP) in Toronto, ON.

Del Toro, J. (2019, March). *Antecedents and consequences of legal socialization among ethnically-racially diverse adolescents*. Chair of symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Baltimore, MD.

Del Toro, J., & Hughes, D. (2019, March). *Police-initiated contact and adolescents' well-being: The roles of personal and vicarious experiences with police*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Baltimore, MD.

Del Toro, J., Goff, P. A., & Robins, S. (2018, April). *Developmental antecedents and consequences of stereotype threat from police officers among Black and Latino boys*. Paper presented as part of a symposium at the Society for Research on Adolescence (SRA) in Minneapolis, MN.

Del Toro, J., Johnson-Ahorlu, R. N., Goff, P. A., & Robins, S. (2018, April). *Antecedents and consequences of discrimination events and appraisals among Black and Latino boys*. Paper presented as part of a roundtable at the American Education Research Association (AERA) Annual Meeting in New York, NY.

Del Toro, J., Hughes, D., & Way, N. (2017, April). *Trajectories of racial regard across adolescence: Correlates with ethnic-racial diversity and school climate*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Austin, TX.

Del Toro, J. (2017, April). *Examining the longitudinal antecedents and consequences of ethnic-racial regard from early to late adolescence*. Chair of symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Austin, TX.

Del Toro, J., Hughes, D., & Way, N. (2017, April). *Trajectories of racial regard across adolescence: Correlates with ethnic-racial diversity and school climate*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Biennial Meeting in Austin, TX.

Del Toro, J. (2016, October). *School-based ethnic-racial discrimination from boyhood to manhood*. Co-chair of symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

Stewart, A., **Del Toro, J.,** Hughes, D., & Way, N. (2016, October). *Examining the prevalence and academic consequences of vicarious ethnic-racial discrimination among boys of color*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

Del Toro, J. & Hughes, D. (2016, October). *Examining the prevalence and academic consequences of ethnic-racial discrimination among men of color in college*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) Special Topic Meeting, *Babies, Boys, and Men of Color*, in Tampa, FL.

Del Toro, J., Rios, D., Watford, J. A., & Hughes, D. (2016, June). *Students' experienced 'intersectionality' predicting trajectories of academic performance*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

Del Toro, J. (2016, June). *Examining antecedents and consequences of adolescents' perceptions of social structures*. Chair of symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

Del Toro, J., Hughes, D., & Way, N. (2016, June). *Examining the inter-relations between public regard and exploration across early adolescence*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Minneapolis, MN.

Del Toro, J., Tynes, B., & Lozada, F. (2016, March). *The interrelations between experience of online racial discrimination and ethnic identity exploration among adolescents of color*. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Tynes, B., **Del Toro, J.**, & Lozada, F. (2016, March). The longitudinal impact of online racial discrimination on school achievement motivation. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

English, D., Tynes, B., & **Del Toro, J.** (2016, March). Rising tide of cyberhate: Trajectories of experienced online racial discrimination predict negative psychological outcomes. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Del Toro, J. & Hughes, D. (2016, March). *Profiles of racial socialization moderating the interrelations between youths' academic efficacy and racial prominence*. Paper presented as part of a symposium at the 2016 Society for Research on Adolescence (SRA) in Baltimore, MD.

Del Toro, J., Hughes, D., & Way, N. (2015, June). *Trajectories of ethnic exploration, public regard and private regard across early adolescence: An autoregressive latent trajectory model*. Paper presented as part of a presentation at the 20th Annual National Black Graduate Conference in Psychology (BGCP) in Ann Arbor, MI.

Del Toro, J. & Sirin, S. (2015, March). *Perceived inequality and trajectories of academic engagement among urban adolescents: The moderating role of coping*. Paper presented as part of a symposium at the Society for Research on Child Development (SRCD) in Philadelphia, PA.

Del Toro, J., Granados, G., & Rios, D. (2014, June). *Master narratives as inertia: Sexual minority men's perceived social support*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Portland, OR.

Del Toro, J., Hughes, D., & Way, N. (2014, June). *Perceptions of the "glass ceiling" among adolescents at the intersections of race/ethnicity and gender*. Paper presented as part of a symposium at the Annual Cross-University Collaborative Mentoring Conference (CUCMC) in New York, NY.

Rios, D. & **Del Toro, J.** (2012, October). *The experiences of queer men of color in higher education: Managing multiple identities in college*. Paper presented as part of a symposium at the Biennial National Latina/o Psychological Association Conference in Brunswick, NJ.

Del Toro, J. & Quintana, S. M. (2012, August). *A social justice perspective-taking ability model: A conceptual model and initial scale development*. Paper presented as part of a symposium for the Summer Education Research Program (SERP) in University of Wisconsin-Madison, Madison, WI.

Rios, D. & **Del Toro, J.** (2012, June). *Applying the psychology of invisibility to science and engineering fields*. Paper presented as part of a symposium at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Rios, D., **Del Toro, J.**, Miller, R. (2012, June). *Mentoring across difference: Do social identities matter in a mentor/mentee relationship?* An interactive discussion workshop at the Biennial Society for the Psychological Study of Social Issues (SPSSI) Conference in Charlotte, NC.

Cruz, M., **Del Toro, J.**, Montes, M. & Trujillo, L. (2011, March). *Sitting at the table: Latinos and Latinas in higher education and the intersections between invisibility, visibility, and hypervisibility*. A paper presented at a roundtable discussion at the Youth, Identities and Transnational Flows Conference in Cornell University, Ithaca, NY.

TEACHING

2019	Developmental Psychology , Class Assistant & Recitation Leader, NYU Research Methods in Experimental Psychology, Adjunct Lecturer, Brooklyn College
2018	Introduction to Statistics , Teaching Assistant, NYU
2017	Research Methods in Personality Psychology , Teaching Assistant, NYU
2016	Introduction to Statistics , Teaching Assistant, NYU Personality Psychology , Recitation Leader & Grader, NYU
2015	Introduction to Statistics , Teaching Assistant. NYU Research Methods in Social and Personality Psychology , Teaching Assistant, NYU

PHD/DOCTORAL DISSERTATION COMMITTEES

2022	Romulus Castelo. Institute of Child Development. Dissertation title: "Promoting children's autonomy: A review of autonomy-supportive parenting and children executive function." Role: Committee member
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MA AND PHD STUDENT SUPERVISION

Stewart, Ashely	Currently an Assistant Professor at the Department of Learning Sciences at Georgia State University, Atlanta, GA.
Zhang, Xinwei	Currently a PhD student in International and Comparative Education at Lehigh University, Bethlehem, PA.

Liu, Shizhou	Currently a PhD student in Human Development & Family Studies at Michigan State University, East Lansing, MI.
Scanlon, Christina	Currently a postdoctoral scientist at the Learning Research and Development Center at the University of Pittsburgh, Pittsburgh, PA.

UNDERGRADUATE & GRADUATE STUDENT SUPERVISION

2020 – 2021	Jonathon Wan, Department of Psychology in Education, University of Pittsburgh
2019 – 2020	Hanna Smyles, Department of Psychology in Education, University of Pittsburgh Myra Chen, Department of Psychology in Education, University of Pittsburgh
2018 – 2019	Trenel Francis, Psychology & Social Intervention, New York University

PROFESSIONAL SERVICE

2022 – Present	Principal Reviewer , <i>Journal of Educational Psychology</i>
2021 – Present	Consulting Editor , <i>Cultural Diversity and Ethnic Minority Psychology</i>
2020 – Present	Consulting Editor , <i>Journal of Research on Adolescence</i>
2019 – Present	Ad-hoc Reviewer , <i>Child Development</i> , <i>American Psychologist</i> , <i>Social Problems</i> , <i>Developmental Psychology</i> , <i>American Journal of Public Health</i> , <i>Child Development Perspectives</i> , <i>Journal of Clinical Child and Adolescent Psychology</i> , <i>Journal of Child Psychology and Psychiatry</i> , <i>American Journal of Epidemiology</i> , <i>Science Advances</i> , <i>Pediatrics</i>
2022	Conference Abstract Reviewer , Society for Research on Child Development
2020 – 2022	Committee Member , University of Pittsburgh's Committee on Diversity, Inclusion, and Equity
2021	Conference Abstract Reviewer , Society for Research on Adolescence
2020	Grant Reviews , Spencer Foundation, National Science Foundation, and William T. Grant Foundation's Reducing Inequality Research Grants

PROFESSIONAL AFFILIATIONS

2021 – Present	Behavioral Genetics Association
2020 – Present	American Psychosomatic Society
2020 – Present	American Society of Human Genetics (ASHG)
2019 – Present	International Society of Psychoneuroendocrinology (ISPNE)

- 2013 – Present Society for Research on Adolescence (SRA)
- 2013 – Present Society for Research on Child Development (SRCD)
- 2012 – Present APA Division 9: Society for the Psychological Study of Social Issues